

# SAMPLE REPORT

DOB: 14 December 2003

Age: 18 Years

Sex: Male

## Personality and Intelligence Profile

Report presented by: **Yogita Gulavani**

Business Associate of



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*By agreeing to use this product, you are giving your fingerprints voluntarily and in the case of a minor you are representing the minor as Parent or Guardian and giving the minor's fingerprints for analysis. It is also understood that the fingerprints data is processed only for getting the final out-put in the form of a report which is presented here. It is also informed to the consumer that the content and analysis are only references based on scientific research and the decision to follow the instructions and analysis is purely under the discretion of the consumer. Our company does not take any responsibility on the actions taken by individuals and parents of children which is purely of their responsibility and concern.*



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## How to read this Report to derive maximum benefits

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This report profiles your **Personality and Intelligence potential**, using a scientific technique known as Dermatoglyphics which helps analyse the fingerprint patterns to assess your inborn capabilities.

This profiling will help you discover your core self, understand and use your unique talents.

There are many extremely valuable ways to assess and understand various aspects of your personality from the inside out. Normally, these analyses are in the form of questions and answers. These systems rely solely on your personal opinions or feelings about things rather than on external facts or evidence. What these systems primarily measure is your personality psychology and / or what you are “good” at doing, although it doesn’t mean that you get a strong sense of meaning from doing it.

This **Personality and Intelligence Profile** analysis is an “outside-in”, or objective tool for looking at the purpose of your life. The language of your fingerprints operates objectively, “free of any bias or prejudice” caused by personal feelings.

The study of Dermatoglyphics can be traced back to almost 200 years of research. This study has been proven with evidence in anthropology, genetics, medicine and statistics to decode an individual’s innate ability (inborn characteristic). It started in 1823 when scientists discovered the relevance of fingerprints and multiple intelligence in human beings. Medical research has verified that the formation of fingerprint starts at week 13 of embryonic stage and completes at week 19. Both the brain development and dermal ridges are growing simultaneously during that stage too. Therefore, there is a direct co-relation between the development of the brain and fingerprints.

The science of Dermatoglyphics and the art of reading the fingerprint patterns, has evolved over more than a century. However, please note that fingerprint scan analysis has nothing to do with fortune telling, but it provides a comprehensive insight into the inborn potential of a person. Owing to the permanency of fingerprints, the inborn traits and capability potentials can be mapped without any subjective bias, unlike other traditional forms of aptitude tests. Leveraging several years of research database in this field Inoval Consulting has developed the algorithms based on the same, while preparing your **Personality and Intelligence Profile**.

Some countries such as Russia, China and Taiwan have adopted the Dermatoglyphics technology in areas of sports, education, human resource management, recruitment, entertainment and even talent scouting.

This **Personality and Intelligence Profile** Report is structured in nine separate sections for easy reading and comprehension. Where applicable, we have provided certain tips to improve upon your inborn capabilities. Practicing these tips will definitely help you improve your inborn intelligence and result in a more enriched **"YOU!"**

Section 1: Introduction

Section 2: Your Personality and Intelligence Profile – A snap shot

Section 3: Multiple Intelligence on your fingerprints

Section 4: Your Learning Capabilities

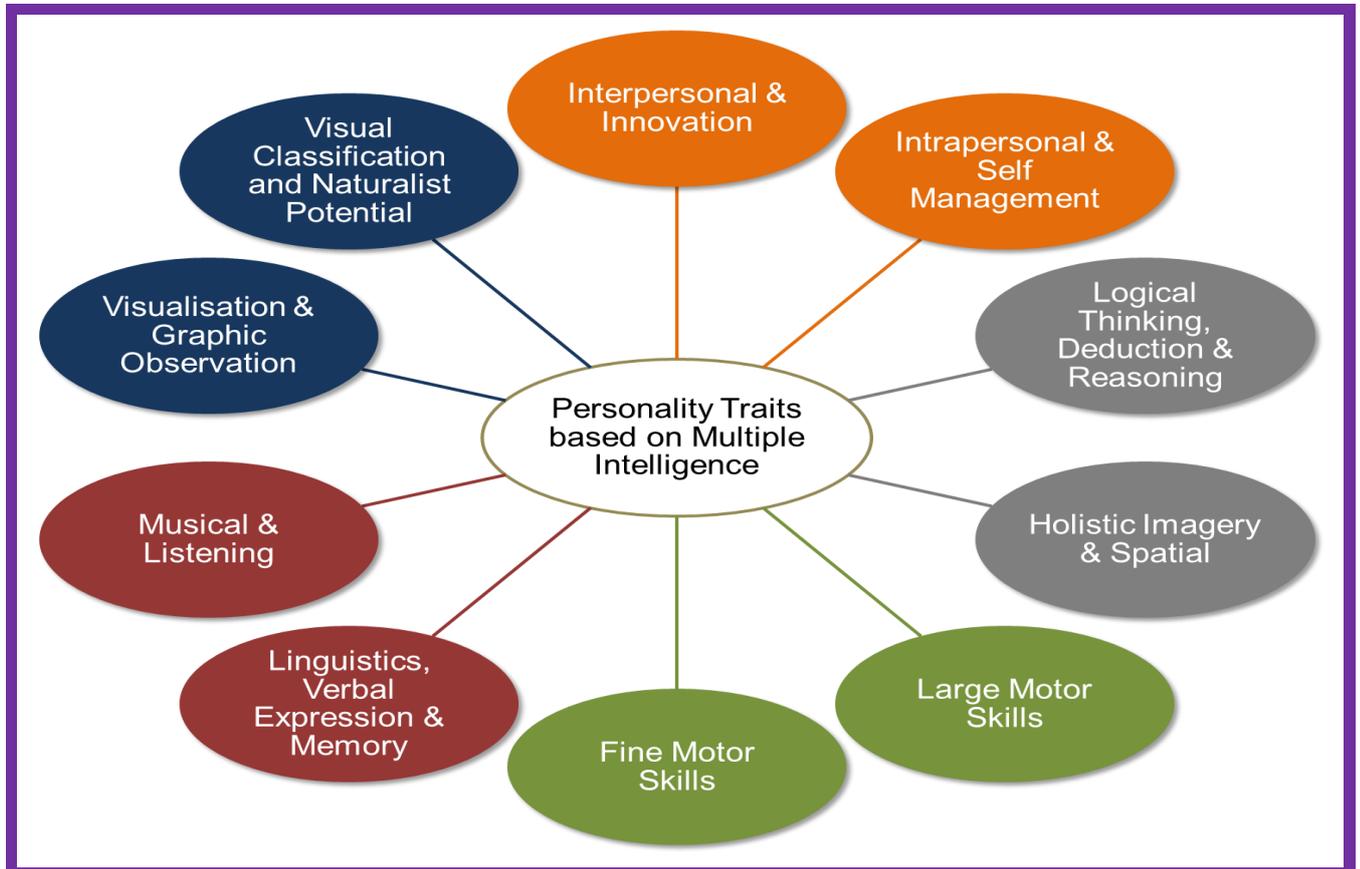
Section 5: Recommendations to improve your inborn Multiple Intelligence



## Introduction

### MULTIPLE INTELLIGENCE:

Each person has a unique intellectual make-up. Research has proved that every one of us has all ten intelligences in varying amounts. These intelligences are located in different areas of the brain and can either work independently or together, can be nurtured and strengthened, or ignored and weakened.



This **Personality, Intelligence and Career Profile** report identifies each of these ten intelligences you were born with. Your 'multiple intelligences' are different from your behaviour preference as it describes what you are really interested in, rather than how you may behave, and helps you define what you really want out of your personal life and career.

We are happiest and most successful when we learn, develop, and work in ways that make best use of our natural make-up. The 'multiple intelligences' indicators described in this **Personality, Intelligence and Career Profile** will help you to focus on the sorts of learning and work that will be most fulfilling and rewarding for you.

### HUMAN BRAIN:

Our brain differentiates us from other vertebrates. For us the Neocortex facilitates advanced mental functionality, resulting in higher intelligence in human beings than others.

The central nervous system is made up of about 100 billion neurons. During brain development phase about 250,000 neurons are added every minute. At birth, almost all the neurons that the brain will ever have are present. The first three years of life are a period of incredible growth in all areas of a baby's development. By age 3, the nervous system has grown dramatically by producing billions of cells and hundreds of trillions of connections, or synapses, between these cells. **Parents must grab the chance of these first years to help their children get off to a good start and establish personalized patterns for life-long learning.**



Human brain comprises Cerebrum (Large Brain) and Cerebellum (Small Brain). The cerebrum is divided into five lobes and each of these five lobes is responsible for specific aspects of our personality and intelligence. The five Lobes are: Prefrontal Lobe, Frontal Lobe, Parietal Lobe, Temporal Lobe, and Occipital Lobe.

## Introduction

The Left Brain is sensitive towards rational, logical thinking, language, mathematical reasoning and order. A left brain oriented person uses more logic and is practical. Such a person is driven by rationale and may be little affected by emotions. Hence, a left brain oriented person usually excels in analysing and planning.

The Right Brain is sensitive towards feelings, music, image, colour and sudden unspecified thinking. A right brain oriented person is usually more emotional and spiritual. Such a person is influenced by emotions and is usually not influenced by materiality. Hence, a right brain oriented person usually excels in innovation.

A balanced person uses both the left brain and the right brain in a more balanced manner. Such a person uses both logic and emotions in appropriate conditions and has complete control over most of the things that life offers.

The following table summarises the functions of Left Brain and Right Brain:

Left Brain Functions		Right Brain Functions
Logical Thinking		Thinking based on Emotions
Rational Thinking		Big picture oriented
Facts oriented		Imagination oriented
Recognises words and language		Recognises symbols and images
Focuses on present and past		Focuses on present and future
Ability to grasp Math and science		Ability to grasp Philosophy
Comprehension ability		Understanding Ability
Decisions supported by knowledge		Decisions based on feelings
Ability to acknowledge		Ability to appreciate
Order / pattern perception		Spatial perception
recognises objects by name		Recognises objects by function
Reality based		Fantasy based
Forms strategies		Presents possibilities
Practical		Impetuous
Plays safe		Takes Risk

## Human Hands and Fingerprints:

It is well known in the biological sciences that the hand and the brain are very intimately connected. As the human hand developed, the brain developed and vice versa.

Our hands are a direct expression of brain activity and one of the primary ways we interact with the world is by using our hands.

The following table summarises the characteristics of the fingerprints on the Left Hand and Right Hand:

Left Hand Fingerprints Characteristics		Right Hand Fingerprints Characteristics
Represents sensitive traits. These are the behavioural traits more likely to be exhibited by the persons within the family and loved ones. The behaviour correlated to the prints on the left hand will reflect the person's behaviour and honesty in dealing with family and loved one's including close friends or extended family		Represents survival traits. These are the behaviour traits exhibited by the Person in relation to the outside world such as work place, school, society. The behaviour correlated to the prints on the right hand will reflect the Person's behaviour and honesty in dealing with the outside world.



Your fingerprints were completely formed five months before you were born and they stay the same over your lifetime.

## Introduction

The following table summarises the characteristics of the five fingers of one hand:

Finger	Characteristics
<b>THUMB</b>	Represents your ability to get things done to achieve the desired results. The Thumbs provide an ability to convert ideas into practical achievements. Hence, Thumbs are indicators of decision making abilities.
<b>INDEX FINGER</b>	Represents use of power - both, one's personal sense of empowerment and one's capability to influence the outside world. The Index fingers also represent the person's capacity to see the big picture and make informed decisions like a leader. It also indicates ability to understand your role in your own life and in the wider world. The Index fingers provide a capability to set goals for oneself and decide directions of efforts to achieve the same.
<b>MIDDLE FINGER</b>	Represents one's ability to work with the practical realities and rules of life and to perform certain day-to-day activities necessary to maintain one's physical and material life. The Middle fingers also represent the sense of responsibility, accountability, discipline and reliability.
<b>RING FINGER</b>	Represents creativity, uniqueness, individuality and visibility. The Ring fingers also indicate creative self-expression, fame, originality, innovative ways of presenting or doing things. The Ring fingers finger tend to provide a unique style of functioning to the individual.
<b>LITTLE FINGER</b>	Represents communication - an ability to build interpersonal and intrapersonal communication. cleverness with mental sharpness, listening skills, inspiration, delivering a message, translation. The Little fingers help establish relationships through networking and gain an understanding of the concepts of ourselves and world around us is created through one's ability to perceive and convey the truth.

Fingerprints are a unique expression of each individual person, both on a physical – identification level and beyond, an expression of each person's central, preferred state of being.

Research has shown that our fingerprints are not solely determined by genetics. Hence, children born of the same parents have different inborn multiple intelligence and develop into different personalities.

Given how much of the bandwidth of the brain is dedicated to the hand, a person's fingerprints tell us much about that person's inner workings.

Each of the ten fingers are linked with various areas of our brain and indicate specific personality traits. This aspect is summarised in the table below:

FINGER	BRAIN AREA	INTELLIGENCE
Left Thumb	Prefrontal Lobe	Interpersonal & Innovation
Left Index	Frontal Lobe	Holistic Imagery & Spatial
Left Middle	Parietal Lobe	Physical Expression (Large Motor Skills)
Left Ring	Temporal Lobe	Musical & Listening
Left Little	Occipital Lobe	Visualisation & Graphic Observation
Right Thumb	Prefrontal Lobe	Intrapersonal & Self Management
Right Index	Frontal Lobe	Logical Thinking, Deduction & Reasoning
Right Middle	Parietal Lobe	Dexterity (Fine Motor Skills)



Right Ring	Temporal Lobe	Linguistic, Verbal Expression & Memory
Right Little	Occipital Lobe	Visual Classification & Naturalist Potential

**Your fingerprints are like a user's manual for understanding yourself and your life.**

## Your Personality and Intelligence Profile – A snap shot

Left Brain Characteristics	Right Brain Characteristics
Rational; reality based Respond to verbal instructions Look at differences Planned and structured  Prefer talking and writing Prefer multiple choice tests Control feelings Prefer ranked authority structures Sequential; inflexible Logical – cause and effect	Intuitive and emotional; fantasy based Respond to demonstrated instructions Look at similarities Fluid and spontaneous Prefer illusive and abstracts information Prefer drawings and manipulating objects Prefer open ended questions Free with feelings Prefer collegial authority structure Simultaneous; flexible See correspondences and resemblances

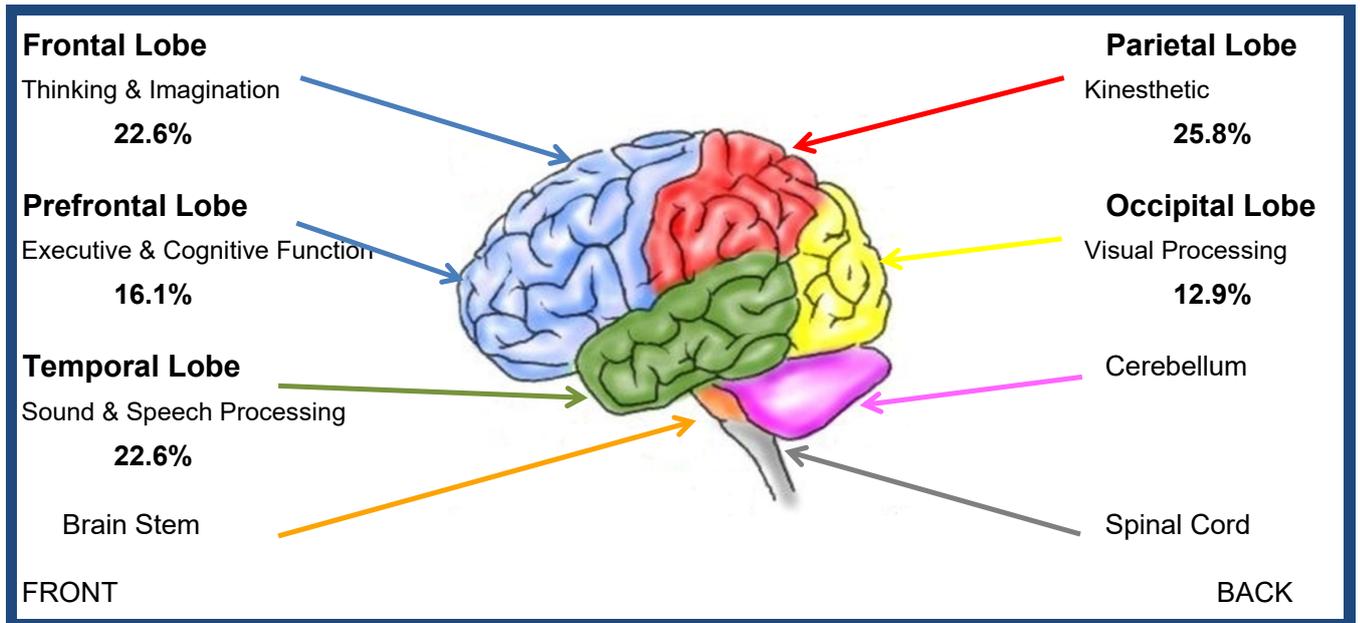
The following table summarises the various aspects of our **Brain Capability Map**.

<b>BRAIN AREA: Prefrontal Lobe</b>	<b>CAPABILITY: Executive &amp; Cognitive Function</b>
Plays a part in impulse control, working memory, problem solving, socialising, and spontaneity. It assists in planning, coordinating, controlling and executing behaviour, thus creating the personality expression and moderating correct social behaviour.  People with damaged prefrontal lobe may experience problems with initiating action, attentiveness, ability to concentrate, behaviour disorders, difficulty in learning, and lack of goal-direction.	
<b>BRAIN AREA: Frontal Lobe</b>	<b>CAPABILITY: Thinking &amp; Imagination</b>
Responsible for social thinking, computation process, analysis, reasoning, language proficiency, creative thinking and visualisation, imagination, concept and idea formation.  People with damaged frontal lobe may suffer from frequent mood changes, poor impulse control, low language proficiency and lack of appropriate social behaviour	
<b>BRAIN AREA: Parietal Lobe</b>	<b>CAPABILITY: Kinesthetic</b>
Responsible for control of activity, reception and processing of sensory information from the body.  People with damaged parietal lobe have difficulty in identifying a sensation (pain, heat, cold & vibration), right-left disorientation, problems with calculations and drawings, and inability to perform simple skilled tasks.	
<b>BRAIN AREA: Temporal Lobe</b>	<b>CAPABILITY: Sound &amp; Speech Processing</b>
Responsible for reception of auditory (hearing) input. The right temporal lobe is responsible for musical appreciation while the left temporal lobe is responsible for speech understanding.  People with damaged temporal lobe may suffer from hearing loss, less language proficiency and recognition.	
<b>BRAIN AREA: Occipital Lobe</b>	<b>CAPABILITY: Visual Processing</b>
Responsible for visual spatial processing and visual interpretation. The right occipital lobe recognises faces, images, and objects. The left occipital lobe is responsible for recognition of language, signs, and symbols.  People with damaged occipital lobe may suffer from distortions of size, shape and colour, resulting in hallucinations.	



## Your Personality and Intelligence Profile – A snap shot

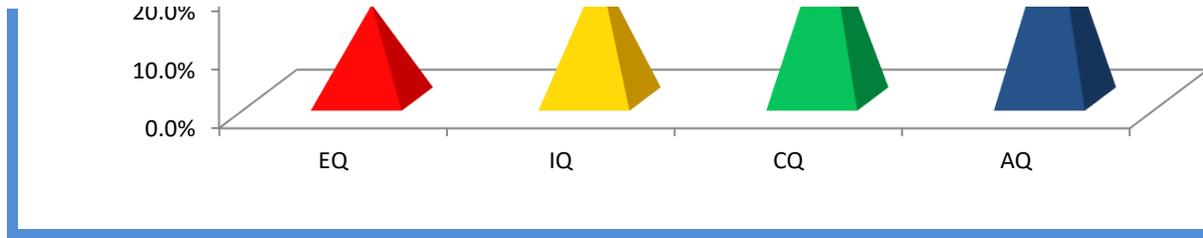
Your **Brain Capability Map** is shown below:



Our personality is a combination of various aspects of intelligence and the way we address various scenarios. Traditional way of assessing one's personality is to measure Adversity Quotient (AQ), Creativity Quotient (CQ), Emotional Quotient (EQ) and Intelligence Quotient (IQ). The following table describes in short each of these four Quotients.

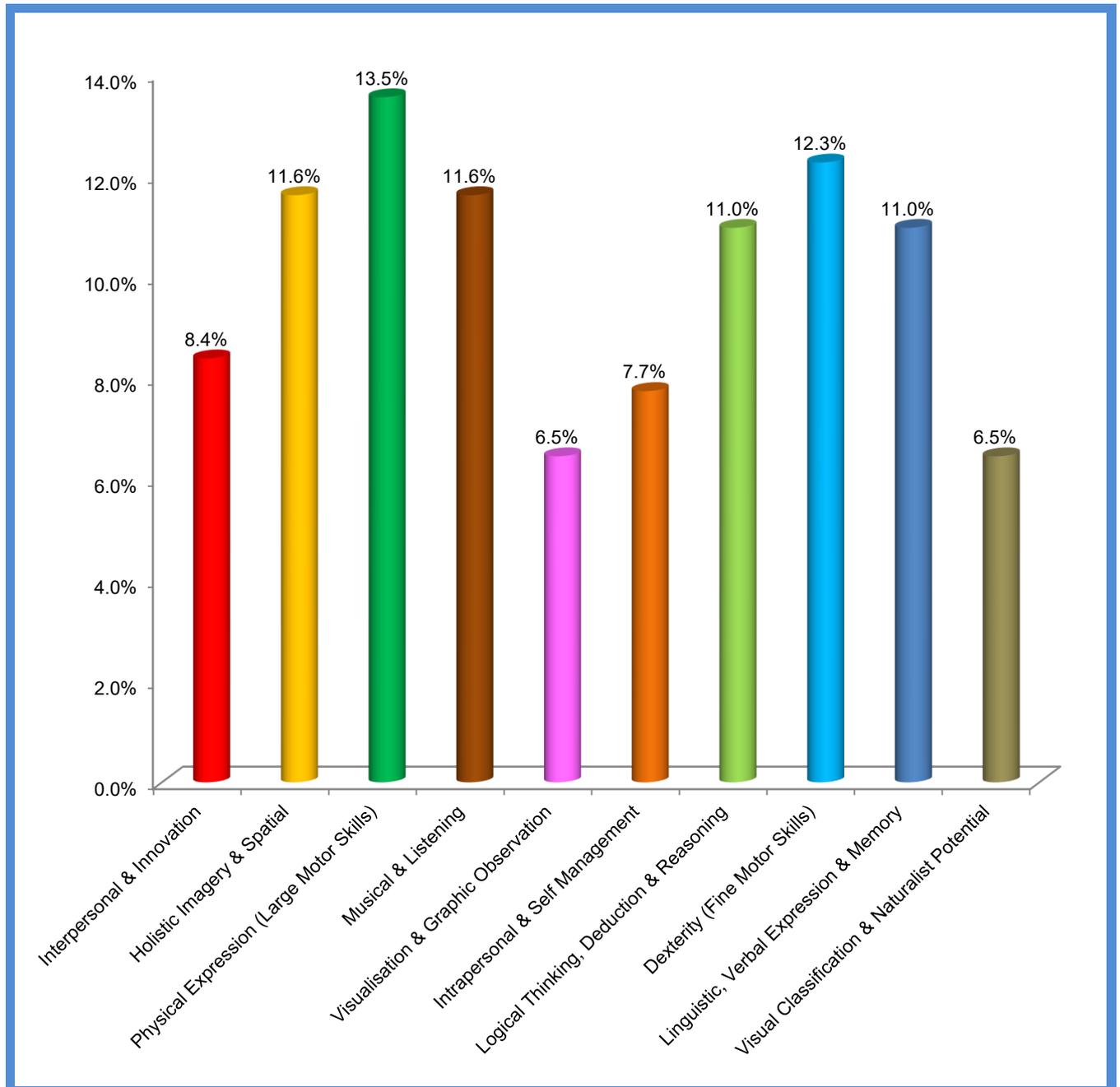
Quotient	Description
Adversity Quotient (AQ)	A measure of how you respond to adversity (change and challenges). Adversity Quotient is learnt to rewire your brain for success. It is the difference between pessimism and optimism.
Creativity Quotient (CQ)	A measure of your creativity. It indicates your capacity to think differently and produce innovative things or creative performance. It also indicates potential for innovative strategic planning to manage yourself and others in coping up with demands of business and personal life.
Emotional Quotient (EQ)	A measure of your ability to perceive, control and evaluate emotions. Some researchers suggest that emotional intelligence can be learnt and strengthened, while others claim it is an inborn characteristic.
Intelligence Quotient (IQ)	A measure of your mental intelligence. Intelligence is the ability to learn, understand and deal with new or trying situations with skilled use of reason.





## Multiple Intelligence on your fingerprints

The following graph illustrates the mix of the ten inborn multiple intelligences for you



The relationship between multiple intelligence and specific finger is described on the next five pages of this report. Each of your fingerprints is also described in detail in terms of fingerprint type and count of ridges.



## Multiple Intelligence on your fingerprints

### **INBORN INTELLIGENCE:** Interpersonal & Innovation

**FINGER:** Left Thumb

**BRAIN AREA:** Prefrontal Lobe

The Left Thumb indicates your Interpersonal and Innovative Potential. Your ability to interact with others, including the style of interaction and your sensitivity towards emotions, motives and feelings of others. It shows your ability to react differently to the emotions of different persons. It also indicates your relationship with family members and extended family or friends. Typically, individuals with high interpersonal and innovation potential are more considerate and diplomatic. Besides that, this finger also stands for one's external execution ability such as the development and innovation of a new line of business.

**FINGERPRINT TYPE:** Ulnar Loop

**RIDGES COUNT:** 13

You are very cooperative, friendly, kind, peace loving and very sensitive towards emotions, motives and feelings of others. You hardly prefer initiating interaction with others. You are a team player and prefer avoiding fights while working with people. You are gentle, observant and passive person who loves schedules and likes to go with the flow. You are self-motivated. You give utmost priority to process, relationship and atmosphere than rules and regulation and give less priority to reason, motive, outcome and goal. You have very high sense of responsibility and will prioritise execution when a sense of responsibility or mission is present. You tend to escape from stress.

Your reaction and cooperation in any work or action is mainly honest, except where interest of your family or friend is at stake.

### **INBORN INTELLIGENCE:** Intrapersonal & Self Management

**FINGER:** Right Thumb

**BRAIN AREA:** Prefrontal Lobe

Right Thumb indicates Intrapersonal and Self-Management Potential. This includes potential for decision making, execution ability, practicality, independence, capacity to identify workability and usefulness of things, actions or decisions. This finger also stands for internal execution ability, understanding of one's own self, person's capacity for self-discipline and management, ability to deal with stress and making good use of these abilities to plan or shape one's own future. Persons with a high intrapersonal and self-management potential have a high self-esteem, a high aim in life, are more independent in solving problems and more thoughtful.

**FINGERPRINT TYPE:** Ulnar Loop

**RIDGES COUNT:** 12

You are sensitive towards the strengths and weaknesses of others and value feelings of others and of self as well. You have humane management style. You enjoy respecting others and being respected by others. You are comfortable in doing group activities and resent conflict. You don't like giving stress to others and always try to make others comfortable. Continuous encouragement, acknowledgement and praise motivate you to excel in performance and to maintain consistency in achievement of goals.



Your thinking and cooperation in any work or action is mainly honest, except where interest of your family or friend is at stake.



## Multiple Intelligence on your fingerprints

### **INBORN INTELLIGENCE:** Holistic Imagery & Spatial

**FINGER:** Left Index

**BRAIN AREA:** Frontal Lobe

Left Index represents Holistic Imagery and Spatial Potential. This finger indicates your awareness of personal powers and desires, food habits, appetite, focus, self-respect and enthusiasm. This also indicates an ability to convert visible things into a three-dimensional image in the brain, the ability to modify the information received and visualise it in the brain, which enhances reading and memory capacity. This potential also includes sense of spatial imagination and direction. Individuals with a high holistic imagery and spatial potential are able to solve mathematical trigonometric problems easily. They are also able to identify roads easily and have a good sense of direction. They like to use diagrams, graphs or pictures to express themselves.

**FINGERPRINT TYPE:** Spiral Whorl

**RIDGES COUNT:** 18

You are goal-oriented and a logical thinker with strong organisation skills. You enjoy self-improvement by experiments. You have strategic thinking ability and like to plan for the big results. You have realistic, structured and accurate thinking and very strong observation skills. You have strong sense of spatial imagination and direction. Your creativity is built on need.

### **INBORN INTELLIGENCE:** Logical Thinking, Deduction & Reasoning

**FINGER:** Right Index

**BRAIN AREA:** Frontal Lobe

Right Index represents Logical Thinking, Deduction and Reasoning potentials. This indicates person's urge for and style of using power, authority, command, impact influence and inspire others with his/her vision, lead the way, and achievement. This potential also includes the ability to grasp the concept of cause and effect, categorisation ability, ability to systematically solve problems using the concept of order and ranking, and inductive analysis. Individuals with a high logical thinking, deduction and reasoning potential tend to be more interested in numbers and scientific logic related topics. The persons with high potential in Logical Thinking are more systematic and follow certain procedures in problem-solving. They like to use logical thinking in learning as well.

**FINGERPRINT TYPE:** Ulnar Loop

**RIDGES COUNT:** 17

You live in the moment and prefer to address immediate tasks. Your thinking pattern is holistic and you ignore minor details. You value the application and the bigger picture. You resent strict and serious math, reasoning and cause and effect or categorised analysis. You value objectives and emotions while learning. You are strong at mimicry. You have less interest for learning which is highly repetitive and do not have much of the interaction. Environment is a very important factor in your ability to focus on your study or work.



You have fairly honest approach to life and completing most short term tasks.



## Multiple Intelligence on your fingerprints

### **INBORN INTELLIGENCE:** Physical Expression (Large Motor Skills)

**FINGER:** Left Middle

**BRAIN AREA:** Parietal Lobe

Left Middle finger represents Physical Expression Potential or Large Motor Skills. This is an ability to use body language, movements, and body kinaesthetic to express thinking and feelings. This also includes execution ability and consistency. This potential also includes the level of body coordination, balancing, equilibrium, strength and speed, self-esteem, personal integrity, appropriate self-discipline, understanding your own needs and taking care of them, balanced commitment to self and others and understanding the structure and rules of life. Individuals with a high physical expression potential tend to use both hands and facial expression while expressing themselves they prefer hands-on experience to reading or listening while learning.

**FINGERPRINT TYPE:** Press Whorl

**RIDGES COUNT:** 21

You are aggressive and proactive. You have strong execution and consistency, especially with goals set by yourself. You emphasise on efficiency and outcome of goals. You may not be graceful and gentle but you are very particular about speed and precision in motion. You have an explosive and energized character and display restless and energised body coordination.

### **INBORN INTELLIGENCE:** Dexterity (Fine Motor Skills)

**FINGER:** Right Middle

**BRAIN AREA:** Parietal Lobe

Right Middle finger indicates Dexterity Potential or Fine Motor Skills. This is an ability to solve problems by using tactile sensations, manipulation and precision of both hands. It also shows the style of work or business, ability to make and keep promises, contract and agreements with other people, time and money management. Individuals with a high fine motor skills are adept at assembling using both hands and talented in activities such as craft, engraving, knitting, sewing etc. They are also good at figuring out how to make things work out in practical reality.

**FINGERPRINT TYPE:** Ulnar Loop

**RIDGES COUNT:** 19

You are creative and value artistic appearance. You are sensitive towards surrounding environment and your emotions. You are sensible and stable but need to work on improving precision. You need to take efforts to deal with trivial matters. You have openness and acceptance towards knowing and participating in new business avenues.



You try to follow rules except when they may result in injury or damage to persons, especially close family or friends.



## Multiple Intelligence on your fingerprints

### INBORN INTELLIGENCE: Musical & Listening

FINGER: Left Ring

BRAIN AREA: Temporal Lobe

Left ring indicates Musical and Listening Intelligence. This finger indicates ability towards invention, discovery, fresh perspective towards life, out of the box thinking, progressive thinking. Ability to compose, enjoy, differentiate and express music beats, melodies and sounds. This potential also includes the comprehension of sound in daily life. Individuals with a high musical and listening intelligence are able to convert a certain genre of music into the other. They like to participate in or to bring positive change in the situation. They are trend setters.

FINGERPRINT TYPE: Press Whorl

RIDGES COUNT: 18

You are a very focused and like macroscopic details and the larger picture. You are very precise about musical differentiation. You can learn music in an organised manner. You emphasise on learning quality. You can easily grasp the important points of communication. You need to complete one task at a time. You are easily affected by surrounding sounds and need to learn to deal with interruptions in communication and by distracting sounds while concentrating on your study or task.

### INBORN INTELLIGENCE: Linguistic, Verbal Expression & Memory

FINGER: Right Ring

BRAIN AREA: Temporal Lobe

Right Ring represents Linguistic, Verbal Expression and Memory Potential. This indicates creative self-expression and ability to offer unique and creative output to the world. This includes use of verbal speech and printed words to express your points of view and to understand views of others. This potential also includes the use of literature, vocabulary, phonology, and various language techniques such as simile, metaphor, puns etc. Individuals with a strong linguistic, verbal expression and memory potential may not necessarily be fluent in speech but may excel in writing or in a certain area in languages. These individuals usually are coherent in expressing ideas.

FINGERPRINT TYPE: Press Whorl

RIDGES COUNT: 17



You have a precise, clear and more organised communication or expression style. You have good verbal expression potential but you need to avoid appearing to be inconsiderate and too rigid at times. You are able to deal with stress. You are a good performer with systematic and sufficient preparation. You do not prefer to participate in chatting especially if topics are unfamiliar to you.



## Multiple Intelligence on your fingerprints

### **INBORN INTELLIGENCE:** Visualisation & Graphic Observation

**FINGER:** Left Little

**BRAIN AREA:** Occipital Lobe

Left Little finger indicates Visualisation and Graphic Observation Potential.

This indicates an ability to analyse and distinguish colours, shapes, lines and patterns, artistic potential, concept of view and images, and the ability to convert graphics and words into images in mind. This ability also includes inner communication or intimate one to one communication, accurate self -concept in personal relationship, deep psychological insight through self-discovery. Individuals with high visualization and graphic observation potential are able to distinguish different patterns, topography, shapes or images and are also able to use this ability to interpret hidden messages. They are open and curious about their innermost feelings.

**FINGERPRINT TYPE:** Ulnar Loop

**RIDGES COUNT:** 10

You are creative and have skill for non-replicative artistic work. You have high understanding of graphics but need to be more precise and not to get distracted by your emotions and feelings. You show high innovation, imagination and appreciation for colours, lines and shapes only and not interested in categorising them.

your cooperation in any work or action is mainly honest, except where interest of your family or friend is at stake.

### **INBORN INTELLIGENCE:** Visual Classification & Naturalist Potential

**FINGER:** Right Little

**BRAIN AREA:** Occipital Lobe



Right Little Finger represents Visual Classification, Naturalist Potential and Communication style. It shows person's ability to identify and categorise flora and fauna of nature, man-made objects etc. This also indicates potential for mass and public communication, accuracy in delivering a message, person's style to develop and maintain public relationship, ability to grasp and understand what one has to say and then broadcast it to others and ability to connect with people through communication. Individuals with a high visual classification and naturalist potential are able to tell the differences and similarities among different species of animals. These individuals tend to be more interested towards the natural environment and enjoy doing related researches.

**FINGERPRINT TYPE:** Ulnar Loop

**RIDGES COUNT:** 10

You are an outgoing conversationalist. You need to improve your ability to understand and differentiate the change in environment. Your awareness about environment is based on feelings and emotions. You need proper training and practice to recall the location or finding roads and directions. You appreciate nature, animals, plants, clouds, trees etc., but resent doing in-depth observation and research about the same.

Your communication or action is very honest. You may compromise a little on honesty only if interest of your family or friend is at stake.



## Your Learning Capabilities

The fingerprint analysis indicates that your inborn learning speed is Fast

### The typical characteristic of a Fast learner. are:

- Good learning ability causes child to learn fast, regardless whether it is beneficial or not.
- Lack of determined learning attitude and is uninterested in learning that is not challenging.
- Good inborn learning ability also causes lack of concentration and easily distracted.
- Understand easily unlike the average child that needs a number of repetitions.
- Has good inborn learning ability and fast learning speed.
- Good short term memory and learning ability.

### Some of the suggestions to improve your learning speed are:

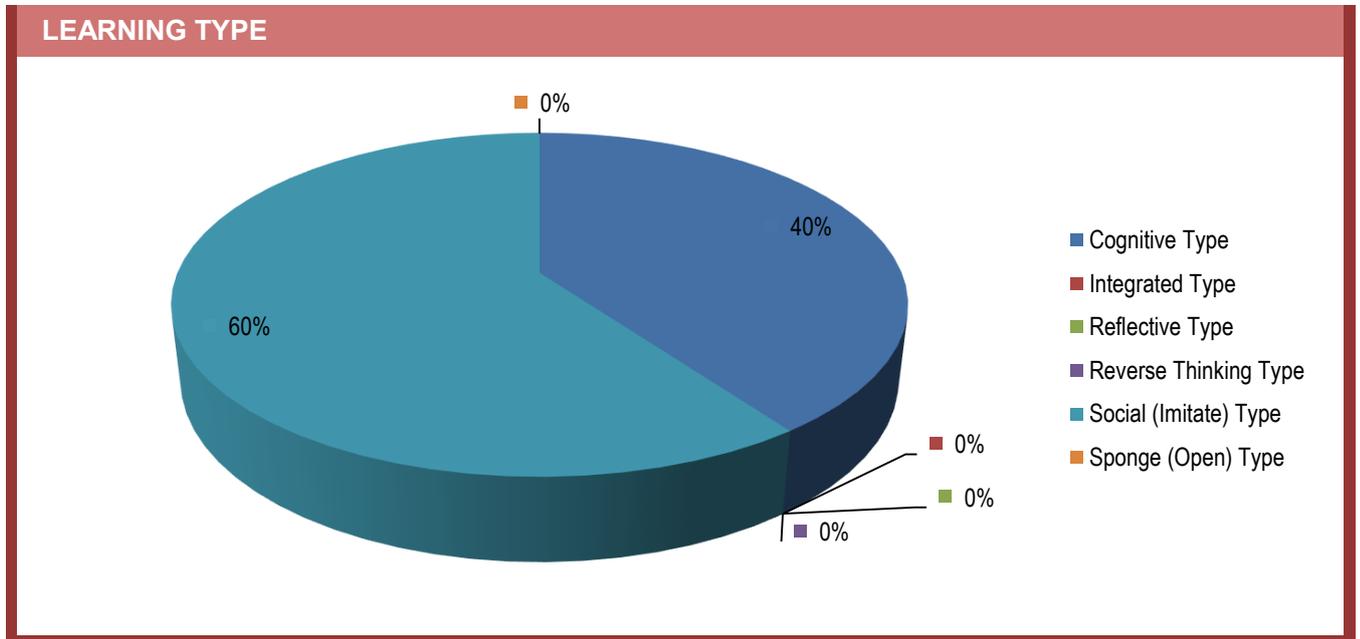
- Increase diversity and quality of learning because of lack of interest in learning that is not challenging.
- Instil moral values and attitude of life early to prevent negative impact and damage.
- More subjects and areas can be covered as the learning ability is good.

There are six different learning types: Cognitive, Integrated, Reflective, Reverse Thinking, Social (Imitate), and Sponge (Open).



Learning types are the way in which each individual learner begins to concentrate on, process, absorb, and retain new and difficult information. Learning types, thus, are the most important tool for us when we construct knowledge. Everybody learns in his individual way, which is inborn, but without knowing this way, i.e. without knowing your preferences, you can't learn efficiently.

The following graph depicts the combination of your learning types.



### Your Learning Capabilities

The following table summarises the salient features of each learning types.

COGNITIVE TYPE:	40.0%	RANK: 2
<p>As a cognitive person you are Intuitive and like to ask “why”. You have strong self-awareness and self-discovery in learning. You do not easily accept other’s advice in learning and are likely to be misinterpreted as stubborn or hard to communicate with. You do not like to be synonymous or monotonous. You like thinking and reasoning. You are Goal oriented in learning and not easily yield to hardship. You will focus on doing the work and tend to lose track of time. You work with organised plans, set goals with clear objectives, and able to monitor the progress of the work.</p>		
<p><b>IMPROVEMENT TIPS:</b></p> <p>Need to explain the meaning behind the topic without imposing authority and give some space and time to understand the topic.</p> <p>Use cause and effect helps to understand the reason of doing or learning anything.</p> <p>Parents’ motivation and active participation helps to understand the goals and values.</p> <p>Parents, supporting to set targets will make you do your best once your ideas are recognised &amp; respected.</p> <p>Instilling right values and life perspective during early childhood is more important than mere motivational words.</p> <p>Challenging or difficult problems will motivate you to do deep study of the subject.</p> <p>Need to understand importance of presentation of knowledge in systematic manner in order to succeed in exams or in your career and future life.</p> <p>Need to understand that some goals can be achieved with Smart work than hard work.</p>		
INTEGRATED TYPE		RANK:



Your fingerprint analysis does not indicate any traits of Integrated Type of learning.

**REFLECTIVE TYPE**

**RANK:**

Your fingerprint analysis does not indicate any traits of Reflective Type of learning.

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## Your Learning Capabilities

**SPONGE (OPEN) TYPE**

**RANK:**

Your fingerprint analysis does not indicate any traits of Sponge (Open) Type of learning.



### REVERSE THINKING TYPE

RANK:

Your fingerprint analysis does not indicate any traits of Reverse Thinking Type of learning.

## Your Learning Capabilities

### SOCIAL (IMITATE) TYPE

60.0%

RANK: 1

As a Social Type (Imitate Type) person you need to know “what is the value of it to me” before doing anything. You learn by imitation, with the high degree of acceptance in learning, regardless of good or bad inputs. You are always being labelled as good student / child as you accept whatever the teachers or parents teach you. You need to learn to not to take the pressure from the environment and your interpersonal relations. Praise and encouragement can keep up the learning motivation for you. You tend to listen to other people's opinions, and sometimes appear to lack an independent personality.

#### IMPROVEMENT TIPS:

Praise and encouragement and appreciation plays a vital role to motivate your learning.

You try to avoid working under pressure because your own emotional feelings are very important to drive you to learning or working.

You need regular counselling and support of parents in order to not to get negatively influenced by environment and interpersonal relations.

You like Interactive learning method (such as learning in group discussion, questions and answers among good friends) which can help increasing the versatility.

You need to look for idols in life as role models.

You need to be attentive and choosy about making friends and do not follow peers blindly or take undue peer pressure.

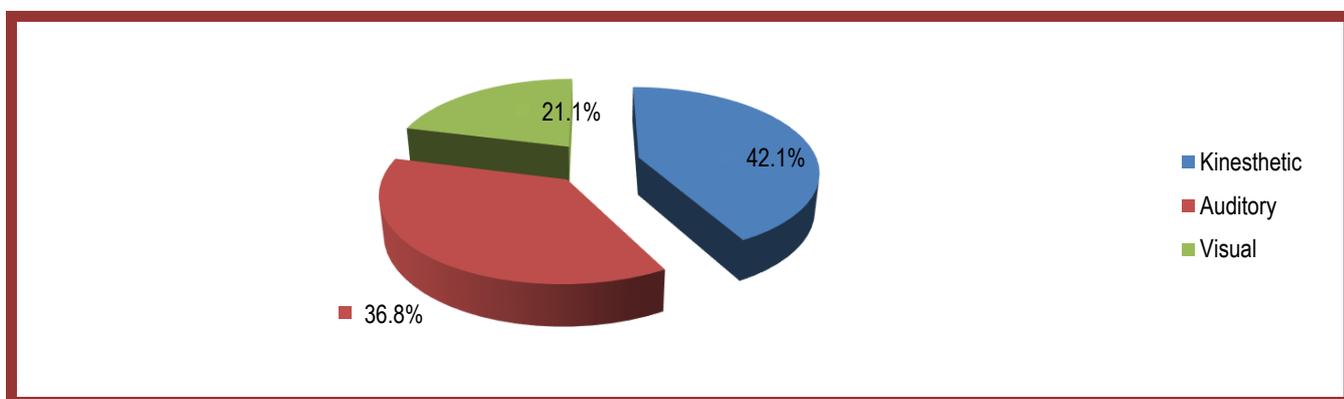


Read more biographies of great people, history and fable, which will set good examples and values.

There are three learning style: Auditory, Kinesthetic, and Visual. Everyone learns in a combination of these three learning styles

LEARNING STYLE	CHARACTERISTICS
Auditory	Audio learning is ability of organising sound receptors, which also includes long term memory ignition, like understanding of languages, recognition and appreciation of music. This person uses rhythm, melodies and tone as ways of learning.
Kinesthetic	Kinaesthetic learning is ability of organising kinaesthetic, sense of touch, heat and cold receptors, bodily control, bodily rhythm. This person prefers physical activities, hands on experiences, building blocks, assembling, acting as ways of learning.
Visual	Visual learning is ability of organising visual receptors like appreciation of sight, understanding of visualisation, recognition of graphics and reading ability. This person uses illustrations, charts, notes and etc. to understand and different colours to make notes, labels or illustrations to enhance memory.

According to your fingerprint analysis, your learning style combination is as illustrated below:



## Your Learning Capabilities

The following table summarises the traits you show as a result of such a mix.

Traits of auditory learning style	36.8%	RANK: 2
Focuses on the auditory aspects of learning and has better understanding of pitch, tone, sound, and speech, etc.		
Likes to use language, voice and sound to understand and memorise. Shows a good mastery of language.		
Concentration is easily affected by the sounds in the surroundings.		
Absorbs knowledge effectively through conversations and discussions.		
<b>IMPROVEMENT TIPS:</b>		
Maintain peaceful environment for learning as noisy environment easily distracts the concentration.		
Discussions or storytelling can be used for effective learning. Encourage children to read stories aloud and express their ideas and opinions.		
Use soothing music as background to isolate noises to reduce distraction.		
Encourage children to listen good music and learn singing or musical instrument whichever they like.		
Use audio learning tools, discussions, drama performances to enhance learning.		
Use music-based methods to memorise, follow music beats to memorise vocabulary and grammar, etc.		



### Traits of kinesthetic learning style

42.1%

RANK: 1

Very active and likes to touch things that are seen.

Has good sensory integration.

Enjoys concrete learning experiences.

Does chatting and doing physical activities at the same time.

Enjoys games that involve physical expressions.

Learns better through hands-on activities.

#### IMPROVEMENT TIPS:

These children have physical and tactile tendencies and require touching or manipulating things. They should be allowed to do more experiments and hands-on operations. Do more activities like writing, drawing, operating, practising, and touching of objects.

Reading group, experiment group or doing outdoor activities help effective learning for these children.

Restructuring model and doing jigsaw puzzles can improve their hand coordination, sense of space and logic.

They prefer moving around while studying rather than sitting at one place.

It is important to ensure that there is enough space for moving around or relaxing in the learning environment.

Touch plays a vital role in grooming these children. Please ensure to hug them, hold their hand or touch their head when you want to communicate something very important to them or to appreciate their good work.

## Your Learning Capabilities

### Traits of visual learning style

21.1%

RANK: 3

Tends to use sight to learn and memorise.

Uses imagination and pictures to think.

Gets a strong impression of pictures, lines, colours, and text.

Uses observation to understand, place importance on appearances and combination of colours.

Enjoys scribbling, drawing and reading during leisure time also likes to watch Television, Internet surfing.

Concentration is easily affected by visualised objects.

#### IMPROVEMENT TIPS:

Use books, articles, information, pictures, picture dictionaries to nurture reading habits and improve linguistic ability.

Use flash cards to strengthen children's memory and observation skills.

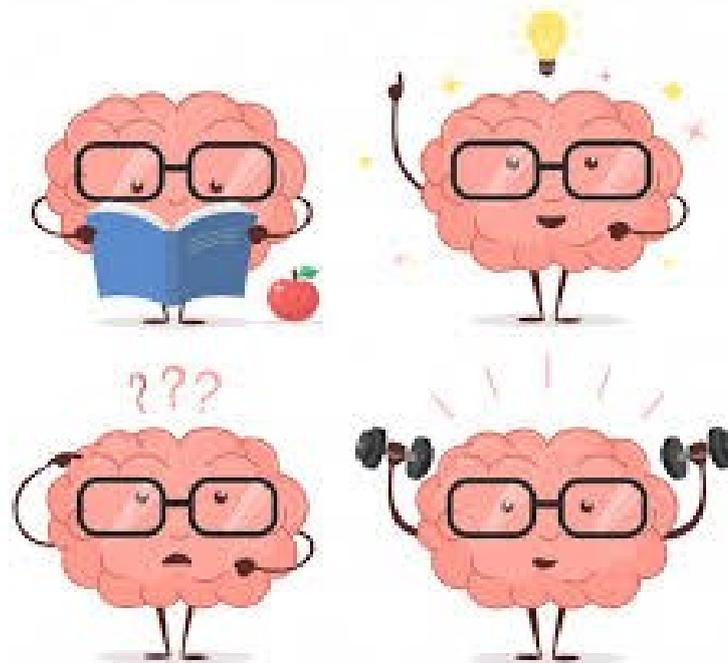
Use illustrations, colours, lines, text, such as using mind maps, flow charts, maps, flash cards and so on to help understanding the subject.



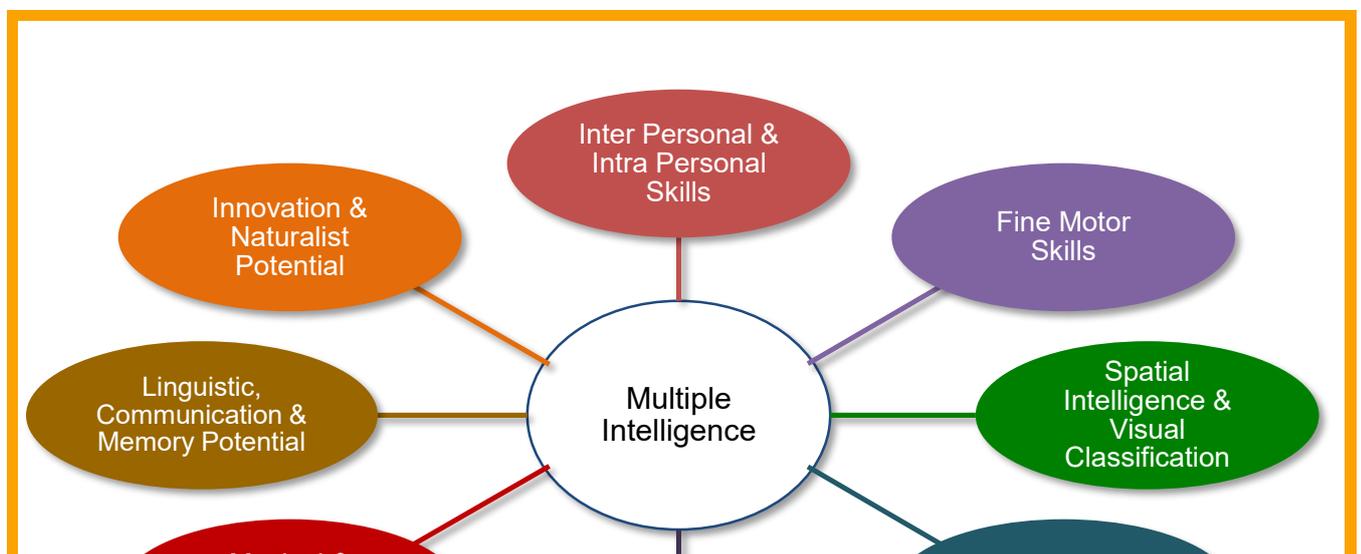
Learning environment should be quiet and not affected by moving objects (motion of other people, TV programmes etc.) and place study table preferably facing a wall without windows.

Use highlights and colours on the main points or while making notes to improve learning.

Use educational programmes on television, educational DVDs or information on the Internet to enrich knowledge.



### Recommendations to improve your inborn Multiple Intelligence





Musical &  
Listening  
Potential

Self  
Management &  
Large Motor  
Skills

Logical Thinking  
& Visualisation

## INTER PERSONAL & INTRA PERSONAL SKILLS



Improve self-awareness by knowing your strengths and weaknesses.

Learn socialisation, etiquette and mannerisms.

Take initiative to converse with friends, family members and others.

Participate in group activities and social activities.

Participate in games or competitions that need teamwork.

Participate in Personality development workshops and Public speaking courses.

Practise listening skills. Try to increase your patience and tolerance capacity to reasonable extent while dealing with others.

Improve communication skills and learn to appreciate others. Also learn to say 'NO' at times.

Improve observation and judgement skills. Reduce rigidity and open your mind to understand others.

Understand cause and effect relationships in personal and business life.

Learn time and money management. Learn to prioritise things and people around you.

Ask questions and find out answers by doing research.

Basic reading and introduction to human psychology will give a better acceptance of and wider view to look at and understand other person's behaviour.

## Recommendations to improve your inborn Multiple Intelligence

### FINE MOTOR SKILLS



Do activities where both hand are used.

Learn clay modelling.

Try to understand the feel of various textures by touching various objects.

Learn how to button up and tie shoelaces by yourself at early childhood.

Train eye-hand coordination through activities such as whirling of pen, ball, and plate.

Practise good handwriting. Learn calligraphy.

Learn a certain type of craft such as Knitting, engraving, painting, flower arrangement, and carpentry.

Decorate your surroundings by creating your own art pieces.

Try to recognise different objects while being blindfolded.

Express points of view using hand language or demonstrations.

Take systematic training in drawing, and painting.

Participate in gardening and house chores.

Plan periodic getaways to beaches, outdoors, forests, national parks and gardens, to appreciate nature.



## SPATIAL INTELLIGENCE & VISUAL CLASSIFICATION



Learn to use various drawing and painting tools systematically.

Design your dresses, jewellery and accessories.

Decorate your surroundings by creating your own art pieces.

Try to recognise different objects while being blindfolded.

Use colours and pictures to express your feelings and thoughts.

Do more hands-on activities instead of only looking at demonstrations or listening to instructions.

Visit art exhibitions. Understand and appreciate paintings, sculpture and understand the different styles.

Do more activities such as assembling and dismantling of mechanical objects, play models, Lego games, origami, cut and paste work, art, craft, and jigsaws.

Participate in gardening and house chores. Plan periodic getaways to beaches, outdoors, forests, national parks and gardens to appreciate nature.

Read books on Birds, animals, and nature. Visit a Planetarium and view the stars, planets, other bodies in the sky and appreciate the power of nature.

## LOGICAL THINKING & VISUALISATION



Play games involving riddles, puzzles that boost thinking power.

Practice creating presentations on various topics.

Cause and effect relationships in personal and business life should be understood.

Differentiate various colours, shapes and objects through observation.

Use mind mapping, graphs, pictures to grasp knowledge easily.

Create / design 3D patterns using computer graphics.

Try to strengthen your sense of direction during travel or moving around in malls, and parking lots.

Make optimal use of space at home or at work. Redecorate and redesign your house or work place.

View a matter from different perspectives and understand that there is not only one standard answer to a problem or question.

Participate in activities and games such as building blocks, making three dimensional models, mechanical projects, and sculpture.

Participate more in activities that require imagination, creativity and critical thinking such as puzzles, mazes, Rubik's cube, association games, picture dictionary, painting, and drawing.

Observe and understand the scientific theories and concepts which are applied while making products used in daily life.

## Recommendations to improve your inborn Multiple Intelligence

### SELF MANAGEMENT & LARGE MOTOR SKILLS



Learn time and money management.

Learn to take quick decisions at times and stand firm with your decisions.

Try not to follow things blindly and try to be more analytical.

Cause and effect relationships in personal and business life should be understood.

View a matter from different perspectives and understand that there is not only one standard answer to a problem or question.

Participate in Personality development workshops. Be self-aware of your strengths and weaknesses.

Learn to prioritise things and people around you. Put down the key goals that you wish to achieve.

Play games demanding physical activities which will not only help physical development but also increase stamina and energy.

Do more outdoor activities like hiking, strolling and cycling. Exercise and play sports regularly.



Practise using body kinaesthetic, movements and Improve your body language by practising in front of a mirror.

Learn yoga or rhythm dance to improve body coordination, body language to express thinking or feelings with friends and relatives.

Basic reading and introduction to human psychology will give a better acceptance of and wider view to look at and understand other person's behaviour.

Improve your decision making ability by reducing confused mind-set with the help of systematic and structured thinking.

## MUSICAL & LISTENING SKILLS



Practise listening skills. Increase your vocabulary by listening to others carefully.

Take initiative to converse with friends, family members and others.

Try to understand and interpret hidden or indirect messages in spoken words.

Learn different local as well as foreign languages.

Learn to play certain musical instruments, compose and recite.

Make it a habit to clap hands, stamp feet or knock on tables to express tone when singing.

Try listening to and appreciating music and songs from different eras.

Practise learning to convert a certain genre of music into another genre.

Try not to over react before listening completely and remember the purpose of interaction.

Be sensitive to your tone and pitch while talking to others.

Read aloud while studying to remember things by listening to your own voice.

Make it a daily habit of enjoying music, for example playing some refreshing songs in the morning or listening to peaceful and soothing music before sleep.

Make a mental note not to get upset or emotionally distressed over the tone of others when interacting with others.

## Recommendations to improve your inborn Multiple Intelligence

### LINGUISTICS, COMMUNICATION & MEMORY POTENTIAL



Practise listening skills. Increase your vocabulary by listening to others carefully.

Make it a habit to write a daily diary.

Practise writing essay, blog articles on any subject of your liking.

Improve mastery of language through games such as Scrabble, Word puzzles, and Crossword.

Take initiative to converse with friends, family members and others. Make your casual communication friendly to give others a comfort level and build a good rapport with others.

Be sensitive to choose words in written and spoken communication. Try to keep your communication polite, clear and systematic.



Learn to express your views and thoughts systematically. Practice presenting power point presentations on various topics in front of small or big groups.

Practise describing people, objects and structures by recollecting from memory. Practice story-telling based on a photo or a picture.

Make a mental note not to get upset or emotionally distressed over the tone of others when interacting with others. Try not to over react and remember the purpose of interaction.

Learn different local and foreign languages by using different ways of learning a language such as listening, reading, writing, reciting and practise daily with consistency.

Use a dictionary of the language you like and try to learn at least ten new words daily Pay more attention to the good vocabularies or puns used by others in daily life.

Read more books with different contents and perspectives and learn the structure and format of different articles and learn the use of conjunctions.

Enhance your ability to organise and express own point of view and ability to convince others by role-playing or using puppets as the main character of the puppet show.

### INNOVATIVE & NATURALIST POTENTIAL



Try to get answers of your queries comprehensively; do research, if required.

Visit art exhibitions and understand and appreciate paintings, sculpture in detail.

Solve puzzles and play with building blocks.

Try to understand and get feel of nature by using all your senses.

Spend time on brainstorming and debating on any issues in daily life.

Practise structured logical thinking by playing puzzle games such as Kaleidoscope, and Mastermind.

Observe the scientific concepts and theories used in making the products in our daily life.

View a matter from different perspectives and understand that there is not only one standard answer to a problem or question.

Visit bird parks, zoo, beaches, outdoors, forests, national parks and botanical garden. Watch science documentaries.

Read books on Birds, animals, and nature to understand characteristics of plant and animal life.

Develop an interest for gardening and observe the characteristics and species of plants.

Visit a planetarium and view the stars, planets, other bodies in the sky and appreciate the power of nature.

Get introduced to various mechanical tools and mechanisms of different machines, learn about how things work.